

LCS Grading Policy

Shared Vision for Primary Purpose of Grades:

“A grade is the reflection of a student’s mastery of the skills and content knowledge as established in the course of study or in the individual program plan”.

1. Teachers will include only achievement of the content standards in their grades. Behavior, effort and attendance (whether excused or unexcused) will not be included.
2. Teachers will provide support to learners who submit work late without reducing grades. Late work will be accepted within a range of dates as designated by the teacher. However, there may be consequences for submission of late work.
3. Teachers will not give points for extra credit or use bonus points.
 - A. In assessing group projects or presentation, use only individual achievement scores.
 - B. Teachers will assign grades based only on the student's own achievement.
4. Teachers will assign grades using appropriate and clear performance standards; provide clear descriptions of achievement expectations. (Explain grading policy to students at the beginning of the class)
5. Teachers will rely only on evidence gathered from content standards based assessments.
6. Students will receive remediation, reassessment and behavior consequences for academic dishonesty (plagiarism, cheating on graded assessment). Grades will reflect reassessment.
 - A. Consequence, reassessment and a phone call home to parent or guardian.
 - B. Consequence and may receive a 0 for the assignment.
7. The majority of quarterly and final grades will be based on summative assessments. Teachers will provide feedback on formative assessment.

-Teachers will record a minimum of six grades per subject area for the nine weeks marking period.